

RE Cycle A	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	LAS Unit Myself [Introduce people who belong to a religious group]		God UC 1.1 (core) What do Christians believe God is like?	LAS Compulsory Being Human - Islam [What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?]	LAS Compulsory God - Islam		LAS Compulsory Community - Hinduism	
Autumn 2	LAS Units Special people to me [Introduce people who are important to members of a religious group, e.g. Jesus, Prophet Muhammad, vicar, imam, etc.]		Creation UC 1.2 (core) Who do Christians believe made the world?	LAS Compulsory Life Journey - Islam [What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?			LAS Compulsory Being Human - Hinduism	

Spring 1	LAS Unit Our special books [Introduce stories from religions and important books for members of a religious group]	LAS Compulsory God - Islam [How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]	LAS Additional Thankfulness (including Christianity) [Must include at least one religion/world view other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism]	UC Incarnation: What is the Trinity? (Digging Deeper Y4)	God UC 2b.1 (core) What does it mean if God is loving and holy?
Spring 2	Salvation UC F3 (core) Why do Christians put a cross in an Easter garden?	LAS Compulsory Community - Islam [What do Muslims do to express their beliefs? Which celebrations are important]			Incarnation UC 2b.4 (core) Was Jesus the Messiah?
Summer 1	Creation UC F1 (core) Why is the word 'God' so important to Christians?	LAS Additional Places of worship [Choose three key objects, features or symbols and look at:	Salvation UC 1.5 (core) Why does Easter matter to Christians?	UC Salvation: Why do Christians call the day Jesus died 'Good Friday'?	Creation UC 2b.2 (core) Creation and Science: Conflicting or Complementary?

			- what they tell us about beliefs about God/humans/the world around them - how they are used in practice - i.e. what impact they have on the community Must include at least one religion/worldview other than Christianity and Islam]					
Summer 2	LAS Unit Our beautiful world [Introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment]			Incarnation UC 1.3 (core) Why does Christmas matter to Christians?	LAS Additional Big Questions (including Christianity): What does it mean to live a good life?		LAS Additional Unit Designed by the School (including Christianity): Expressing beliefs through the arts.	
RE Cycle B	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	As Cycle A				LAS Compulsory God - Hinduism		LAS Compulsory Community - Islam	
Autumn 2							LAS Compulsory Being Human - Islam	
Spring 1					UC Incarnation: What is the Trinity? Y3 (Digging Deeper Y4)		LAS Additional Big Questions (including Christianity): Why do we celebrate?	
Spring 2					Creation UC 2a.1 (core) What do Christians learn from the creation story?		Salvation UC 2b.7 (core) What difference does the resurrection make for Christians?	

RE LTP from Sept 2023

Summer 1		Salvation UC 2a.5U (digging deeper) Why do Christians call the day Jesus died Good Friday?	LAS Compulsory Life Journey - Hinduism/Islam
Summer 2		LAS Additional Any Other Unit Designed by the School (including Christianity): Sacred Spaces	

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Theo - theology - Believing

Livvy - human/social sciences - Living

Sophie - philosophy - Thinking