

Upper Key Stage 2 - Long Term Plan - From September 2023			
History Cycle A	What was life like in Tudor England?	Local Study - How has our local area changed?	What did the Greeks do for us?
	Comparing Henry VIII and Elizabeth I, learning about the changing nature of monarchy. Examining how monarchs tried to control their public images using portraits and royal progresses. Using Tudor inventories to investigate whether people were rich or poor and learning what life was like for people in Tudor times.	Changes in agriculture over time. Considering feudalism and strip farming. Connections to the Domesday Book, links to Lincoln.	Investigating the city-states of Athens and Sparta to identify similarities and differences between them. Learning about democracy and assessing the legacy of the Ancient Greeks.
History Cycle B	What was the impact of World War 2 on the people of Britain?	How did the Maya civilisation compare to the Anglo-Saxons?	Who should feature on the £10.00 bank note? (Unheard Histories)
	Investigating the causes of WW2. Learning about the Battle of Britain. Investigating the impact of the Blitz and evacuation on people's lives. Evaluating the effectiveness of primary sources. Significant person: Anne Frank.	Comparing the Maya and the Anglo-Saxons. Learning about the Maya civilisation and investigating how the Maya settled in the rainforest. Learning out their religious beliefs, homes and what archaeological remains tell us about Maya cities. Using primary evidence to examine theories into how the Maya cities declined.	Investigating why historical figures are on bank notes. Learning about the criteria for historical significance. Participating in a tennis rally debate . Creating a video to explain why a chosen historical figure was significant and selecting a historical figure for the £10.00 bank note.