

Lower Key Stage 2 - Long Term Plan - From September 2023				
History Cycle A	Would you prefer to live in the Stone Age, Bronze Age or Iron Age? (British History 1) Learning about the chronology of mankind and Britain's story. Using archaeological evidence to find out about the Stone Age, Bronze Age and Iron Age.		Why did the Roman settle in Britain? (British History 2) Investigating why the Romans invaded Britain and the reaction of the Celts. Learning how the Romans changed life in Britain. Using a range of sources to investigate the impact and legacy of the Romans. Significant people: Boudicca.	How have children's lives changed? Investigating the changes in children's lives through time. Learning about how children's spare time, health and work have changed. Exploring the critical change (work) in more detail. Learning about a day in the life of a working child. Understanding the significance and impact of Lord Shaftesbury.
History Cycle B	What did the Ancient Egyptians believe? Focussing on Egyptian beliefs. Making inferences about beliefs including the afterlife using primary sources. Investigating pyramids, gods and goddesses and mummified people to identify Egyptian beliefs. Creating a video clip to summarise findings.		How hard was it to invade and settle in Britain? (British History 3) Developing an understanding of why people invaded and settled in Britain. Learning about Anglo-Saxon beliefs and the spread of Christianity. Assessing the contribution of the Anglo-Saxons to modern Britain. Understanding legacy and change. Significant person: Alfred the Great.	Were the Vikings raiders, traders or settlers? Investigating whether the Vikings were raiders, traders or settlers. Making boats to see if the Vikings were engineers. Exploring causes and consequences. Making deductions from sources. Identifying an author's viewpoint and explaining how this impacts the accuracy of a source of evidence.