

Key Stage 1 - Long Term Plan - From September 2023			
History Cycle A	How am I making History?	How have toys changed? (Teddy Bear focus)	What caused the Great Fire of London? Do the consequences of it still impact us today?
	Learning about personal chronology and finding out about the past within living memory. Examining photographs and asking questions to aid investigating chronology. Looking at a simple timeline, extending back to before they were born.	Sequencing toys into a physical timeline. Investigating artefacts from the past and beginning to pose questions. Learning how teddy bears have changed. Interviewing an old teddy bear to help consider what toys may be like in the future.	Sequencing the main events from September 1666. Looking at what houses were like. Considering why the fire burnt for so long. Learning about some of the key people at the time. (Samuel Pepys, Thomas Farriner, Christopher Wren) Exploring what changed after the fire, comparing fire engines.
History Cycle B	How was school different in the past?	How did we learn to fly?	What is a monarch?
	Understanding that although schools have been in the local area for a long time, they have not always been the same. Identifying historical similarities and differences. Using a range of sources to recognise continuity between children's lives past and present.	Developing knowledge of events beyond living memory. Reinforcing chronological understanding: using a timeline to look at significant events in the history of flight. Learning about individuals who have contributed to the history of flight. Significant people: Bessie Coleman, Amelia Earhart, Wrights Brothers.	Learning about how significant people changed other people's lives. Recognising why people did things, why events happened and what happened as a result. Understanding that events in history may last for different amounts of time. Significant people/events: William the Conqueror.