

Curriculum overview for parents and carers

French

A summary of key French learning for Year 3/4 to Year 5/6.

Year 3/4 Cycle A			
Autumn 1	French greetings with puppets	Autumn 2	French adjectives of colour, size and shape
	Learning French greetings and introductions through puppets and role play. Pupils practise using a range of greetings and learn how to choose the appropriate greeting according to the time of day.		Describing shapes using French adjectives for colour and size. Pupils learn how adjectives are positioned in relation to nouns, identify cognates between English and French and apply their knowledge when describing objects.
Spring 1	French playground games – numbers and age	Spring 2	In a French classroom
	Learning to count from 1 to 12 in French and use numbers in simple conversations. Pupils ask and answer questions about age and compare similarities and differences between French and English sentence structures.		Responding to common classroom instructions and learning vocabulary for familiar classroom items. Pupils take part in games to develop their understanding and learn that French nouns are categorised as either masculine or feminine.
Summer 1	Bon appétit !	Summer 2	Shopping for French food
	Counting to 31, expressing opinions about food and using language for buying produce. Pupils learn that French nouns have articles and recognise how nouns change in their plural form.		Counting to 60, recognising key phonemes and using the correct articles with nouns. Pupils apply their language skills by writing and performing an original version of a familiar story.

Year 5/6 Cycle A

Autumn 1

Portraits – describing in French

Describing people in French by learning vocabulary for physical appearance and personality. Pupils create simple sentences and apply their understanding of adjective agreement to match the gender of the noun.

Autumn 2

Meet my French family

Learning vocabulary for family members and relationships while using the possessive adjective 'my' and language to express likes and dislikes. Pupils develop their writing skills using and reorganising familiar words and phrases to compose a short written text.

Spring 1

Clothes – getting dressed in France

Learning vocabulary for clothing and using the correct forms of the indefinite article. Pupils describe outfits in French and begin to express and justify simple opinions about what people are wearing.

Spring 2

French weather

Learning vocabulary for weather, compass points and temperature in French. Pupils count in multiples of ten from 10 to 100 and combine their language and number knowledge to describe weather conditions and temperatures.

Summer 1

Exploring the French speaking world

Learning about French-speaking countries while developing language for directions, climate and geography. Pupils give and follow directions, describe weather and climate, and use comparative language to make comparisons between places.

Summer 2

Planning a French holiday

Using present and near-future tenses to talk about holidays and travel. Pupils learn vocabulary related to packing a suitcase and planning a journey, applying their language skills to discuss future plans and activities.