

Curriculum overview for parents and carers

History

A summary of key History learning for Reception to Year 5/6.



EYFS (Reception)

Peek into the past

Reflecting on memories and experiences from the children's own past and discussing images of familiar situations in the past. The children identify similarities and differences between photos, images and objects from the past and present day.

Adventures through time

Comparing and contrasting characters from various stories set in the past, including historical figures. The children identify similarities and differences between the characters to enhance their understanding of the past.

Year 1/2 Cycle A

Autumn

How am I making history?

Investigating the past within living memory by exploring personal chronology and using photographs to ask and answer questions about the past. Pupils create simple timelines and begin to understand how their own lives fit into a sequence of events over time.

Spring

How have toys changed?

Investigating toys from the past by sequencing artefacts, asking historical questions and examining how teddy bears have changed over time. Pupils use evidence from historical sources, explore continuity and change and consider how toys might develop in the future.

Summer

How have explorers changed the world?

Discovering how explorers have changed the world by learning about significant people and events beyond living memory. Pupils create timelines, investigate journeys of exploration and compare exploration in the past with exploration today.

Year 3/4 Cycle A	
Autumn	British history 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age? Investigating life in prehistoric Britain by exploring the Stone, Bronze and Iron Ages and placing them within a wider historical timeline. Pupils use archaeological evidence to learn about changes over time, answer historical questions and consider the strengths and limitations of evidence when reconstructing the life of the Amesbury Archer.
Spring	British history 2: Why did the Romans invade and settle in Britain? Exploring Roman Britain by investigating why the Romans invaded and settled in Britain and how the Celts responded. Pupils examine archaeological evidence, discover how Roman innovations changed everyday life and consider the lasting influence of the Romans on Britain today.
Summer	British history 3: What changed in Britain after the Anglo-Saxon invasion? Understanding how Britain changed after the Anglo-Saxon invasion by investigating settlement, beliefs and daily life in Anglo-Saxon England. Pupils explore the spread of Christianity, examine the impact of Viking raids and discover how Anglo-Saxon rule came to an end.

Year 5/6 Cycle A	
Autumn	British history 4: Were the Vikings raiders, traders or something else? Exploring the Viking age by learning about Viking raids, trade, settlement and the struggle for control of Britain. Pupils develop their chronological understanding, investigate a range of historical sources, including oral histories, and use historical enquiry to consider whether the Vikings were raiders, traders or settlers.
Spring	British history 5: What was life like in Tudor England? Investigating Tudor England by exploring portraits, progresses and other historical sources to learn about the changing role of the monarchy. Pupils examine how Henry VIII and Elizabeth I used propaganda to shape public opinion and use Tudor inventories to discover what life was like for ordinary people.
Summer	British history 6: What was the impact of World War 2 on the people of Britain? Learning about the impact of the Second World War on Britain by exploring its causes and the experiences of people during the conflict. Pupils investigate how the war affected soldiers, civilians and migrants, using sources such as photographs, propaganda posters and oral histories to understand life during this period.