



Newsletter

Friday 9th May 2025

Welcome to the first newsletter of the summer term!

It's been a wonderful three weeks and a fantastic return to school after the Easter holidays. The children have come back full of energy and enthusiasm, and it's been lovely to see them reuniting with friends, diving into their learning, and embracing the opportunities this busy term has to offer.

It's been especially heartening to see so many children taking part in our wide range of after-school clubs—including rugby, football, choir, performing arts, forest school, and dance club.

These sessions are such a valuable part of school life, helping pupils to build confidence, explore their interests, and work together in different ways. If any parents or carers have ideas for additional clubs, or could support the delivery of one, we'd love to hear from you—please get in touch!

There's so much to look forward to this summer term, and we've already enjoyed some fantastic moments. Highlights have included our first Family Read of the term—it's always a pleasure to welcome families into school and to share in the children's love of reading. It's also been great to see pupils learning about and celebrating important events such as VE Day and St George's Day, deepening their understanding of history and national traditions.

It has also been brilliant to speak with so many parents and carers at the various forums and events that have taken place so far this term—including the Phonics Information Evening, the With Me in Mind Coffee Morning, the Year 1/2 Learning Update Evening, informal chats after Family Read, and our recent PTA meeting. These conversations are incredibly valuable in guiding our school improvement journey. On behalf of all staff, thank you for your input, your questions, and your continued support.

...contd

We were also really grateful to the PTA for taking the time to come into school and meet with our School Councillors. It was brilliant to see our pupils representing their classmates and sharing their thoughts on how we can continue to improve our school. Giving children a voice in these decisions is so important—it helps them feel valued, listened to, and actively involved in shaping their learning environment. The PTA's willingness to hear directly from the children made a big impression, and we're excited to keep that dialogue going.

Next week, our Year 6 pupils will be taking their SATs. We are incredibly proud of how hard they've worked and know they'll give it their all. At home, the most important thing parents and carers can do is keep things calm and positive—make sure your child gets plenty of rest, eats well, and feels encouraged. A good breakfast and lots of praise can make all the difference!

Looking ahead, we're also beginning to prepare for transitions—both for our Year 6 pupils moving on to secondary school and for all other year groups preparing to meet their new teachers and classrooms. These steps play an important role in helping children feel settled and confident about the year ahead. As we move into the second half of the summer term, we'll be sharing information with children and families about class teachers for the next academic year as part of our wider transition planning.

We've also got plenty of exciting activities coming up. Year 6 will take part in cycling proficiency training on Wednesday 21st May and again on Tuesday 4th June—a great opportunity to build confidence and road safety awareness. Meanwhile, Year 4 pupils will begin their swimming lessons after the half-term break—an important and enjoyable part of their PE curriculum.

Family Read mornings will continue on the last Friday of every month this term, and we can't wait to welcome even more of you into school to share stories with your children. It's a powerful way to continue to grow a love of reading.

We're also looking forward to our Austerfield trips this term. Key Stage 2 will visit on Monday 19th May, followed by Key Stage 1 on Wednesday 4th June. These fantastic trips offer pupils the chance to deepen their science and geography learning in the wonderful natural environment Austerfield has to offer. It promises to be a valuable and enriching experience for all involved.

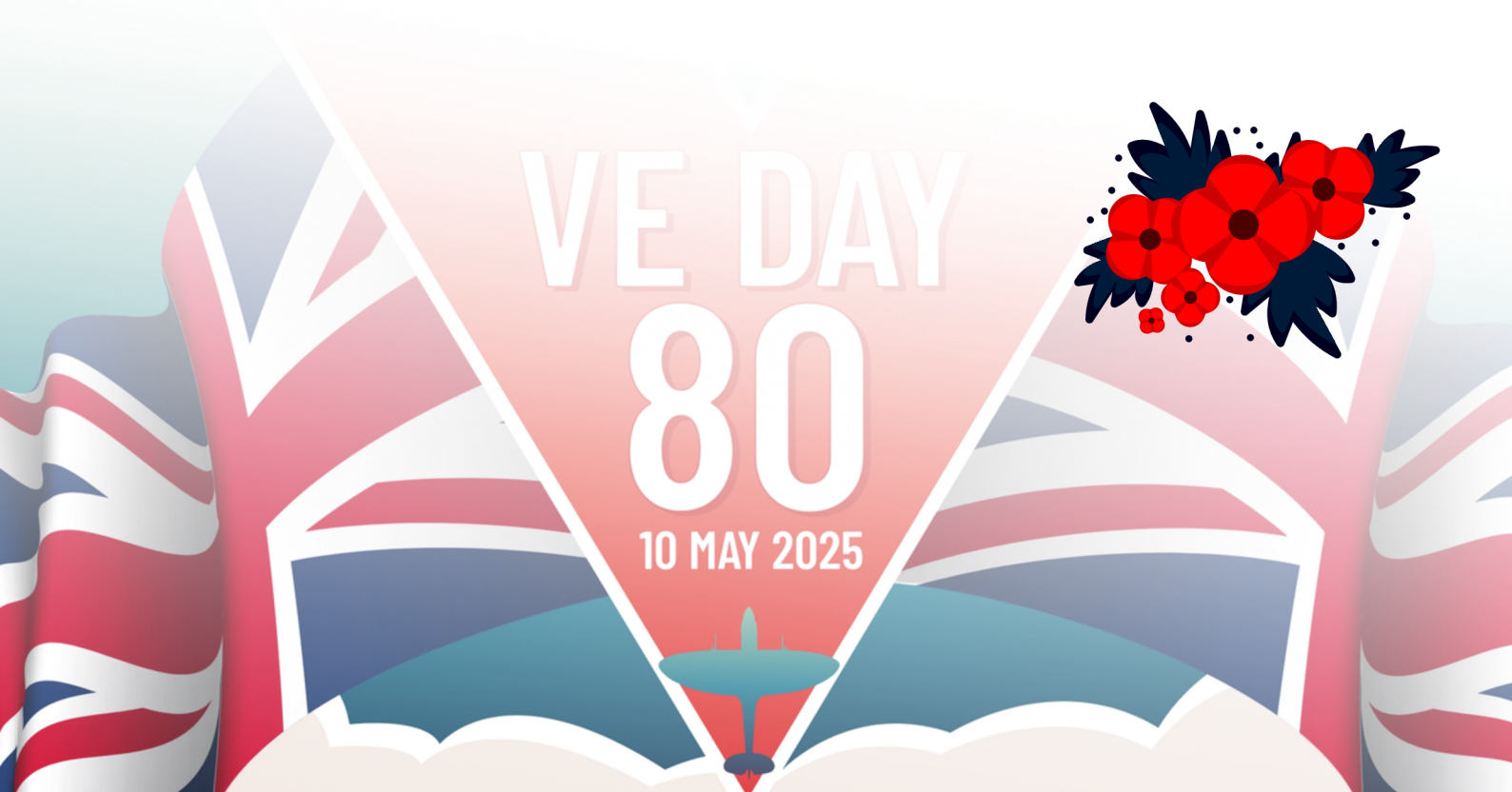
Looking ahead to Thursday 3rd July, we're excited to be holding our annual Sports Day. It promises to be a fun-filled day of teamwork, friendly competition, and community spirit. Following that, we'll be celebrating with our much-loved Summer Fair, organised by our fantastic PTA. It promises to be a brilliant event, with lots of stalls and activities planned—more details will follow soon. We hope to see many of you there!

We're also thrilled to share that our Westwoodside Academy Colour Run will take place on Monday 7th July. This promises to be a joyful celebration filled with fun, laughter, and lots of colour! On the day, we ask that children come to school in a plain white t-shirt (and clothes that you don't mind getting a little messy). More details will follow nearer the time—but for now, please pop the date in your diary and start hunting for those white shirts!

Thank you for your continued support as we head into what promises to be a busy, joyful, and memorable summer term.

With warmest wishes,

Aaron Rush
Head of School



Visit our school Facebook page to see all the wonderful learning opportunities taking place at Westwoodside!



Shining Lights

of the week

Here are this week's Shining Lights of the Week! These pupils have been shining lights for others to follow, embodying our school vision through their kindness, effort, and positive example. Let's celebrate their achievements and the difference they make in our school community!

Reception/ Year 1

Harrison

Year 1/2

Joseph

Years 3/ 4

Violet

Years 4/5

Francesca

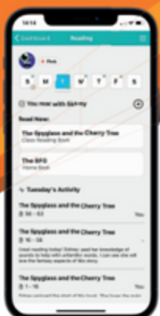
Year 6

Mylah

CERTIFICATE



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SCHOOL IS A
BOOMREADER SCHOOL**



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Boom Readers of the week

A huge congratulations to our Boom Readers of the Week! These children have earned the most gems on BoomReader by showing fantastic dedication to reading both in school and at home.

Well done to all of you for your hard work and enthusiasm—keep it up!

Year R/1- Harrison

Year 1/2 - Lilly

Years 3/ 4- William

Years 4/ 5 - Emily D

Year 6-Chloe S

**Yr
1/2**

**Further Congratulations to the class
with the most reads!**

From our friends at the Westwoodside Pond Lights group

SATURDAY 5TH JULY 2025

BARN

DANCE

AT J&J FRETWELLS FARM WESTWOODSIDE

<https://www.westwoodsidepondlights.org.uk/coming-up>



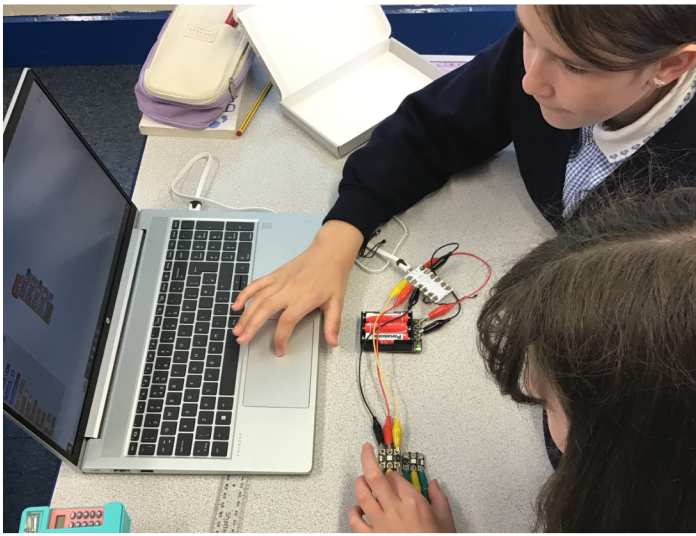
This Week at Westwoodside!

Take a look at some of the fantastic experiences we've had in school this week!

Exciting new sensory resources have arrived for all the children in our Bubble Room!

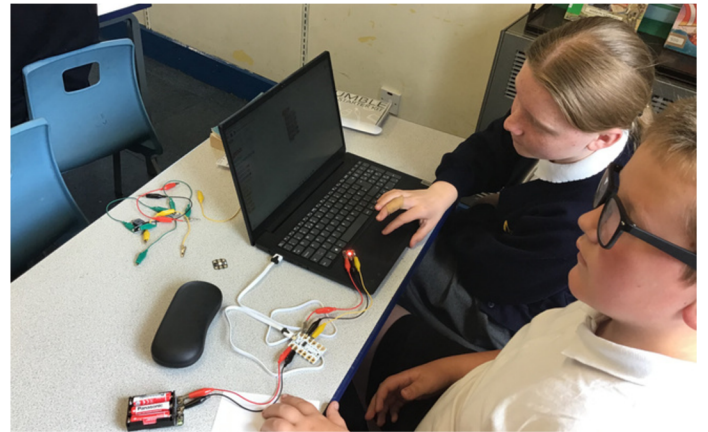
It's been wonderful to see so many children benefiting from the new sensory equipment in our Bubble Room. The calming lights, textures, and interactive resources are already making a big difference—helping pupils to regulate, refocus, and enjoy a little time out when they need it most.





Year 6 Shine Bright with Crumble Coding!

Our Year 6 pupils did an amazing job in computing this week, using their Crumble kits to code LED lights in a sequence of changing colours. Their focus, creativity, and problem-solving were fantastic to see—future programmers in the making!



Year 1/2 Budding Botanists Enjoy Outdoor Science Adventure!

Our Year 1/2 pupils had a fantastic time exploring the school grounds during their science lesson. They were busy identifying and naming some common garden and wild plants—and had lots of fun learning outdoors!



Attendance

A top priority at Westwoodside



At Westwoodside Church of England Primary Academy, we are committed to ensuring outstanding attendance and punctuality for all our pupils. Regular attendance is crucial for maximizing learning opportunities, and we rely on parents and carers to help encourage a positive attitude towards attending school. Research shows that pupils who attend school consistently not only achieve better academic results but also build stronger friendships with their peers.

Our school's minimum attendance target is 96.5%, and we expect all pupils to meet or exceed this. Every day matters, and maintaining good attendance will have a significant impact on your child's overall progress and development. Let's work together to support your child's success in both learning and social growth.

Together, we can ensure that all our pupils have the best possible opportunities for success!



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AT YOUR SCHOOL!

PROFESSIONAL TEACHERS

MONTHLY BILLING



SCAN THE QR TO SIGN-UP.

**DRUMS, GUITAR, PIANO, VOCALS &
UKULELE.**

PRICING:

GROUP OF 2: £7.50

1-2-1 15 MINS: £11

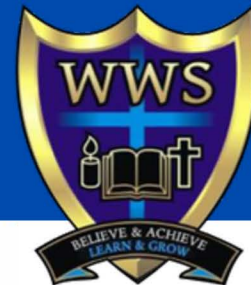
1-2-1 20 MINS: £14.50

1-2-1 30 MINS: £22

OR SIGNUP HERE - WWW.MUSICLY.UK/PARENT-SIGN-UP

Upcoming Events

Something for the fridge door...



May

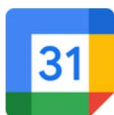
- **12th - 15th** - KS2 SATs Week
- **21st** - Year 6 Cycling proficiency day 1
- **23rd** - Family Read morning
- **23rd** - Big Talk Day
- **23rd** - Half Term Shining Light Awards
- **26th - 30th** - Half Term Week

June

- **2nd** - Year 4 Swimming Lessons
- **4th** - Trip to Austerfield Reception and KS 1
- **4th** - Year 6 Cycling proficiency day 2
- **9th - 13th** - Fathers and special other PTA Pop Up Shop
- **11th** - With Me In Mind Coffee morning
- **12th** - Empathy Day
- **16th** - Year 4 Swimming Lessons
- **19th** - Lifestyle Project Launch day for Year 5 and 6
- **23rd** - Year 4 Swimming Lessons
- **27th** - Family Read morning
- **30th - 2nd July** - Year 6 Transition to Secondary Days

July

- **3rd** - Sports Day
- **3rd** - PTA Summer Fair
- **4th** - Reserve Sports day
- **7th** - Colour Run
- **18th** - Year 6 Leavers assembly in school 2.30pm
- **18th** - Final day of Summer term



Remember to see further dates please log into the School Jotter App where you can view and subscribe to the school calendar

Clubs & After School

From exploring music and performing arts to honing athletic skills, there's a wide range of opportunities for your child to discover new passions and develop valuable skills.

MONDAY

- Rugby tots

TUESDAY

- Dance Club for Year 1 to Year 6

WEDNESDAY

- Multi-sports Club for Year 3 to Year 6

THURSDAY

- Choir for Year 1 to Year 6
- Multi-skills club Reception to Year 2

FRIDAY

- Performing Arts for Year 1 to Year 6
- Football

To register for any of the After School Clubs, simply contact the office or click on the links on any of the flyers which are on the school notice-boards, or which you will have received via email from the school.

Breakfast Club!

Don't forget we offer a Breakfast Club!

Breakfast club is open every morning from 7:30 AM to 8:50 AM. We offer a range of healthy breakfast options to help your child start their day energised and ready to learn.

The cost is £3.50 per session. If you're interested in booking a space for your child, please contact the school office for more information or to reserve a space.





MAKE TIME AFTER SCHOOL MORE FUN!



RUGBYTOTS AFTER-SCHOOL CLUB

Our play sessions enable **boys and girls** to try **non-contact** rugby in a fun, focused and friendly way.

Classes boost each child's sense of **sportsmanship, confidence and self-esteem**, as well as their ability to **catch, pass, kick, run with the ball and play in a team**.

Scan the code to register and to book your child's place. Or, for more details, just call or email:

jez@rugbytots.co.uk
0345 313 0289

Westwoodside
Academy School Club

Thursdays at 3.30pm – 4.30pm
24th Apr – 22nd May

£4.00 per class, booked as a
block of 5 classes

<https://www.rugbytots.co.uk/Doncaster/Class/Details/92116>

rugbytots.co.uk

The world's favourite rugby play programme



780
COACHING



SCUNTHORPE UNITED
DEVELOPMENT
PATHWAY

FOOTBALL

WESTWOODSIDE PRIMARY ACADEMY

SUMMER TERM

AFTER SCHOOL CLUB

After School Football

**WESTWOODSIDE
PRIMARY ACADEMY**

780
COACHING

DURATION | 11 WEEK BLOCK COURSE

AGES | YEAR 1 TO YEAR 6

COST | £42.35 FOR FULL COURSE

STARTS | FRIDAY 25TH APRIL

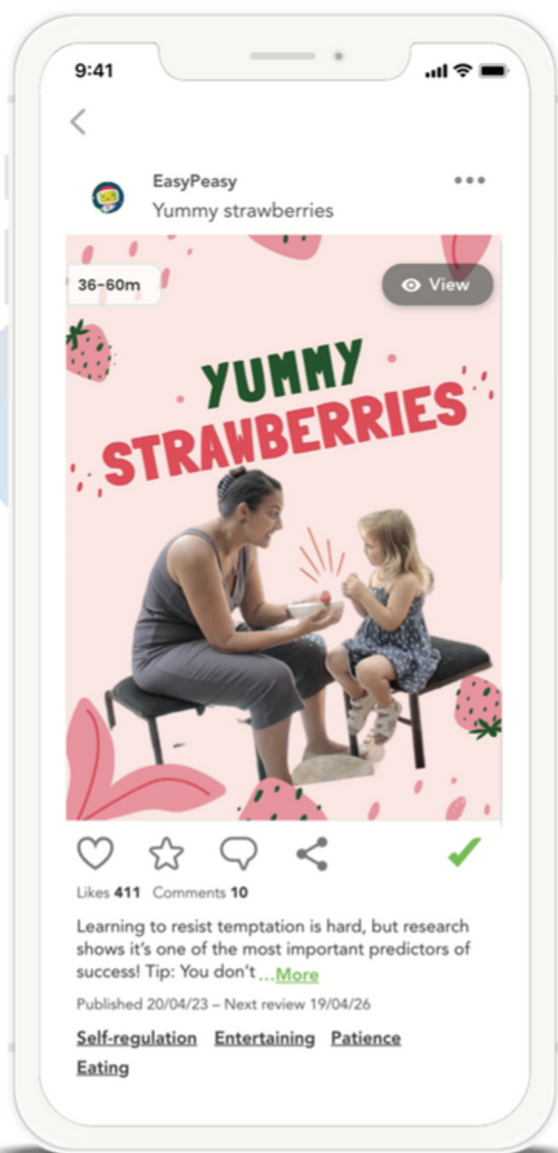
TIME | 15:30 – 16:30



SCAN ME



BOOK NOW @
WWW.780COACHING.COM



We're excited to let you know about a free app designed to support parents and carers of children under 5. Funded by the Department for Education through the Family Hubs programme, the app provides trusted advice, tips, and resources to help with your child's development, health, and wellbeing.

Whether you're looking for ideas to support your child's learning, guidance on routines, or local support services, this app is a great way to stay informed and feel confident as a parent.



easypeasyapp.com/north-lincolnshire



Safeguarding

at Westwoodside
Church of England Academy



Welcome to the Westwoodside Safeguarding Update

At Westwoodside Church of England Primary School, safeguarding and promoting the welfare of children is everyone's responsibility—and our top priority. Anyone who comes into contact with children and their families has an important role to play in ensuring their safety and well-being.

The purpose of these newsletters is to share helpful updates that may support children and families within our community, guiding you to the right sources of help and advice whenever needed.

If you have any safeguarding concerns, please do not hesitate to contact us using our details, below



Safeguarding Contacts

Designated Safeguarding Lead

Mr. Rush

dsl@wws.academy

Deputy Designated Safeguarding Lead

Ms. Janney

ddsl@wws.academy

Safeguarding

at Westwoodside
Church of England Academy



Making Friends Online

Helping Your Child Navigate Online Friendships

As technology becomes an everyday part of our children's lives, it's increasingly common for them to form friendships entirely online. These connections can offer a sense of belonging and community—but they also come with potential risks that parents need to be aware of.

From online grooming and privacy issues to the risk of encountering upsetting content, meeting people on the internet is not without danger. This guide is designed to support parents and carers with clear, practical advice to help children build safe, respectful, and positive relationships online.



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What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

WHAT ARE THE RISKS?

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sextortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 28-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS
ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.



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